

# STUDENTS'FEEDBACK ON CURRICULUM AND ITS TRANSACTIONS (2018-19)

### $\frac{\text{STUDENTS FEEDBACK ON CURRICULUM AND ITS}}{\text{TRANSACTIONS}}$

#### **STUDENT'S FEEDBACK ON COURSE:**

#### **TOTAL NUMBER OF RESPONDENT = 875**

#### MODE OF FEEDBACK COLLECTION = OFFLINE

Feedback on course has been taken from 875 students from 18 departments of the college. The responses of students on different aspects of the course are as follows.

STUI	DENT FEEDBACK ON COURSE		SEME	STER:		74
-	ARTMENT:	and the second				
cou	IRSE:	Excellent	Very Good	Good	Poor	Very Poor
1	Learning Value (in terms of skills, concepts, knowledge, analytical ability, etc.	**************************************				
2	Applicability / relevance of real life					
3	Depth of course content					1.9
4	Extent of course coverage			Ť.		
5	Clarity of reading material					
6	Extent of effort required by student					
7	Relevance/Learning value of project / report				The second second	1000
8	Overall rating			atlant of	The second	
CI	STUDENT FEE			7		
SI.	STUDENT FEE  Attributes	Name of t	he Teacher :	(F1.)	Poor	I Vany Poor
	Attributes  Communication skills (articulation and			7	Poor	Very Poor
No.	Attributes	Name of t	he Teacher :	(F1.)	Poor	Very Poor
No.	Attributes  Communication skills (articulation and comprehensibility)	Name of t	he Teacher :	(F1.)	Poor	Very Poor
No. 1	Attributes  Communication skills (articulation and comprehensibility)  Interest generated by the teacher  Ability to integrated course material with environment/other issues to provide a	Name of t	he Teacher :	(F1.)	Poor	Very Poor
No. 1 2 3	Attributes  Communication skills (articulation and comprehensibility)  Interest generated by the teacher  Ability to integrated course material with environment/other issues to provide a broader perspective  Ability to integrate across the courses/	Name of t	he Teacher :	(F1.)	Poor	Very Poor
1 2 3	Attributes  Communication skills (articulation and comprehensibility)  Interest generated by the teacher  Ability to integrated course material with environment/other issues to provide a broader perspective  Ability to integrate across the courses/ other courses  Accessibility of the teacher in an out of	Name of t	he Teacher :	(F1.)	Poor	Very Poor
No. 1 2 3 4	Attributes  Communication skills (articulation and comprehensibility)  Interest generated by the teacher  Ability to integrated course material with environment/other issues to provide a broader perspective  Ability to integrate across the courses/ other courses  Accessibility of the teacher in an out of the class	Name of t	he Teacher :	(F1.)	Poor	Very Poor
1 2 3 4 5 6	Attributes  Communication skills (articulation and comprehensibility)  Interest generated by the teacher  Ability to integrated course material with environment/other issues to provide a broader perspective  Ability to integrate across the courses/ other courses  Accessibility of the teacher in an out of the class  Ability to design quizzes/exam/assignment	Name of t	he Teacher :	(F1.)	Poor	Very Poor
No. 1 2 3 4 5 6 7	Attributes  Communication skills (articulation and comprehensibility)  Interest generated by the teacher  Ability to integrated course material with environment/other issues to provide a broader perspective  Ability to integrate across the courses/ other courses  Accessibility of the teacher in an out of the class  Ability to design quizzes/exam/assignment  Provision of sufficient timely feedback	Name of t	he Teacher :	(F1.)	Poor	Very Poor

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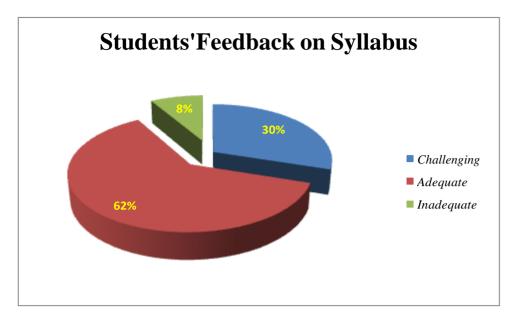


Fig.1 Students' Feedback on Syllabus

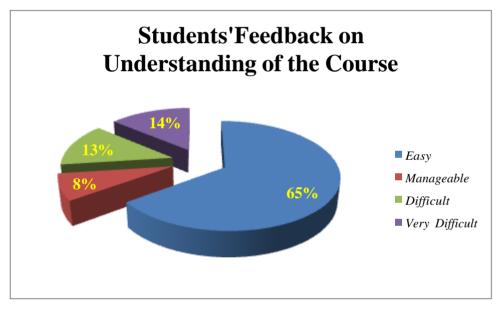


Fig. 2 Students'Feedback on Understanding of the Course

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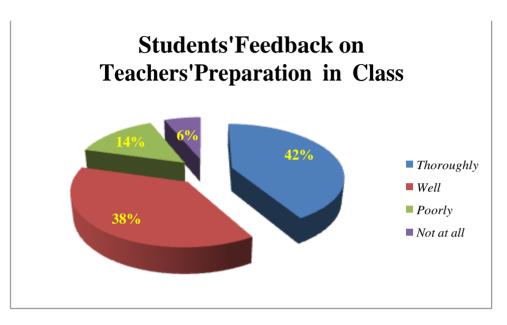


Fig. 3 Students' Feedback on Teachers' Preparation in Class

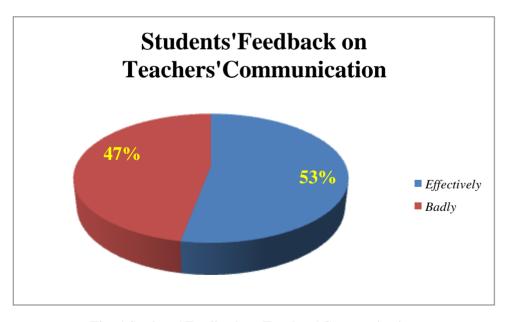


Fig. 4 Students' Feedback on Teachers' Communication

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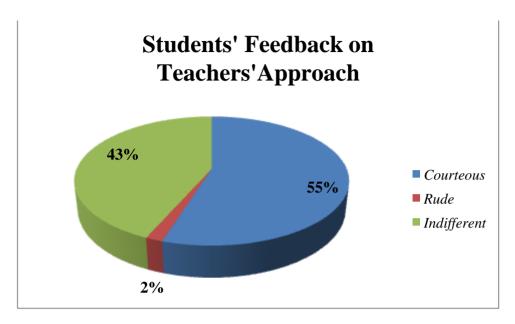


Fig. 5 Students' Feedback on Teachers' Approach in the Class

#### **SUMMERY OF THE FEEDBACK ANALYSIS:**

- Overall feedback on curriculum and its transaction is satisfactory
- Few departments needs improvement in teachers' communication skill and approaches
- Teacher should prepare for the class thoroughly.
- Teacher should take measures to improve their communication skill with students.